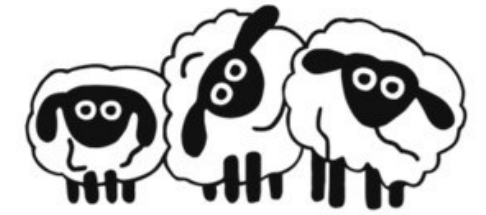


GREENFIELDS

on a page

'Excellence by everybody in everything'



At Greenfields, we believe feeling loved builds the foundation of academic excellence, responsibility and values. Child must feel safe and loved before they can build academic excellence.

We believe the children of Greenfields should be at the heart of everything we do. We are bold and brave in our approach because we fundamentally believe the children will benefit.



Our engaging curriculum and carefully planned enrichment creates a life life-long passion for learning and allows children to see their future selves.

At Greenfields, we hold high expectations of pupils, staff and parents because we believe everybody should have the chance to grow and develop



Our shared ethos unites staff, pupils, and parents around the same values, creating a strong, supportive, and aspirational school culture.



INTENT

WHAT DO WE AIM TO DO?

FEELING LOVED

At Greenfields, we know that children need to feel loved, safe, and cared for before they can truly succeed. When pupils feel secure and valued, they are happier, more confident, and ready to learn. Without that strong foundation, it's harder for them to focus, take on challenges, or become more independent.

That's why we create **homely, caring learning spaces** where every child feels welcome and part of the Greenfields family. Our staff take time to build trusting relationships and to get to know each pupil as an individual, celebrating their strengths and supporting their needs. When children feel seen and cared for at Greenfields, they are more willing to try new things, develop resilience when faced with challenges, and grow their responsibility for their own learning.

CHILD-CENTRED APPROACH

Everything we do starts with the child at the centre. We believe every pupil deserves to be given the chance to shine in their own way. This means we don't take a "one size fits all" approach - instead, we shape learning and opportunities around the needs and strengths of each individual.

Our staff are **bold and brave** in the choices they make, always guided by what will help children thrive. Whether it's adapting the curriculum, trying new

approaches, or giving pupils extra support and challenge, we are not afraid to do things differently if it means the children benefit.

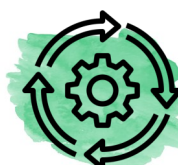
By putting pupils first and making courageous decisions, Greenfields creates an environment where every child feels empowered to achieve, grow, and succeed.

CURRICULUM AND ENRICHMENT

At Greenfields, we work hard to make learning exciting, memorable, and meaningful. We believe children learn best when they are actively involved, so we plan **hands-on, playful approaches** that spark curiosity and creativity. From the very start of their school journey, our pupils experience **continuous provision across EY and KSI**, giving them rich opportunities to explore, investigate, and learn in ways that feel natural and engaging.

We also give children a sense of **autonomy**, encouraging them to make choices, take ownership of their learning, and follow their interests. This builds independence, confidence, and a love of learning that goes beyond the classroom.

To deepen their experiences, we plan **well-thought-out trips and visits** that give children first-hand



IMPLEMENTATION

HOW WILL WE ACHIEVE
OUR INTENT?

opportunities to see, touch, and experience the things they are learning about. Importantly, all of these trips are provided **at no cost to parents**, ensuring every child can take part and benefit.

By making the curriculum come alive and giving children both freedom and guidance, Greenfields inspires pupils to love learning, broaden their horizons, and build lasting memories that support their knowledge and aspirations.

HIGH EXPECTATIONS FOR ALL

At Greenfields, we believe that every member of our community—pupils, staff, and parents—can achieve great things. That's why we expect **'excellence by everybody in everything'**.

For our pupils, this means being encouraged to aim high, show resilience, and never give up, while still being celebrated as the unique individuals they are. We want every child to see themselves as capable, confident, and full of potential.

For our staff, it means being given opportunities to grow and thrive. We are proud of our **"grow our own" approach**, which has seen parent volunteers progress to become teaching assistants, then teachers, and ultimately leaders. By investing in our people, we ensure our pupils benefit from passionate, skilled staff who model lifelong learning.

For our parents, it means working in partnership and

supporting them to be **role models**. We know that when home and school work together, children achieve more, and we are committed to helping families play a central role in their child's success.

At Greenfields, high expectations aren't just words—they're **a way of life that lifts our whole community**.

#TEAM GREENFIELDS

All of what we do at Greenfields—creating safe and caring environments, putting children at the centre of learning, bringing the curriculum to life, and holding high expectations—is possible because we have a **shared ethos** that everyone in our community believes in and contributes to.

Our ethos is built on support, **teamwork**, and a commitment to the **wellbeing** of every individual. Staff, pupils, and parents all work together, guided by values of **aspiration, resilience, and respect for uniqueness**. We celebrate differences, nurture talents, and encourage everyone to be their best selves, knowing that success is achieved when we all support one another.

By living these shared values every day, Greenfields creates a positive, united, and ambitious community where children can flourish academically, socially, and emotionally, and where staff and families feel valued and empowered.



IMPLEMENTATION

HOW WILL WE ACHIEVE
OUR INTENT?



We have an inner sense of happiness and are comfortable in our surroundings, allowing us to fully participate in life at Greenfields.

We have the courage and confidence to challenge ourselves in our development as learners and independent thinkers, with persistence and determination to succeed.

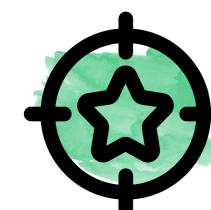


We work collaboratively, cooperating and communicating effectively to achieve a shared goal.

We reflect on and have a self belief about our own individuality. We know individuality is valued by others and we have confidence that this makes a positive contribution to our learning and to the wider life at



We hold high expectations of ourselves aspiring to be the best version of ourselves, believing that anything is possible. We are curious about the world around us, having the courage to explore all the possibilities.



IMPACT

HOW DO WE KNOW WE HAVE
ACHIEVED OUR AIMS?