



New Line Learning Academy
Believe and Achieve



“The school wants the very best for pupils”

Ofsted 2025



Welcome to New Line Learning Academy

At New Line Learning Academy, we pride ourselves on being our community's school. The strong community ethos within the school is an extension of this belief. We are more than just a place of learning, we are a place where students are supported, inspired, and encouraged to believe in themselves and achieve their full potential.

We provide a supportive and positive environment that inspires our students to Believe and Achieve. Every single student is important to us, and inclusion and wellbeing are at the heart of everything we do. We recognise that behaviour is a communication of need, and we are committed to understanding and responding to the underlying causes of a student's actions with consistency, and care. Our approach is built on the understanding that every child is unique, and we work tirelessly to ensure their individual needs are met.

We encourage academic excellence, nurture individual ambition, and help students develop to their full potential through the exceptional experiences they receive at our school.

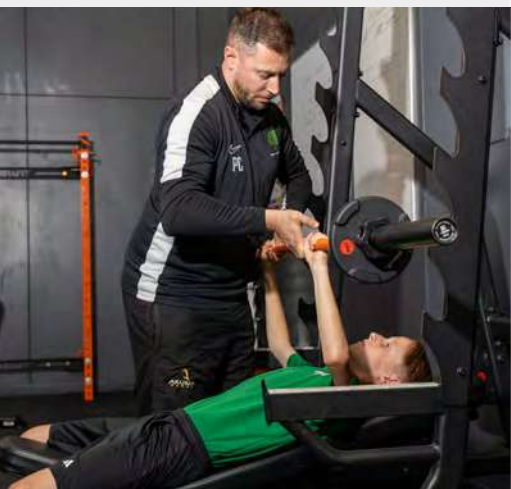
Choosing the right school for your child is one of the most important decisions you will make. As Head of School, I bring over 20 years of experience in education, 12 of those as a Senior Leader. I am deeply committed to ensuring that every student at New Line Learning has access to a curriculum that challenges, enriches, and empowers them to grow into the best version of themselves.

We are fortunate to offer a fantastic range of modern facilities including drama, music, and dance studios, excellent sports provisions, ICT suites, and well-equipped science laboratories. These resources allow us to deliver a rich and diverse curriculum in a personalised and engaging way.

We believe in turning our values into actions. Our students are: **Ready** to learn, **Respectful** of themselves and others, and contribute positively to a **Safe**, inclusive, and purposeful school environment. These are more than just words, they are guiding principles that shape the culture of our academy.

I feel incredibly privileged to lead such an ambitious and caring school community. We are excited for the opportunity to share New Line Learning Academy with you and your family, and we look forward to welcoming you into our school.

Mr Cook
HEADTEACHER





Our Ethos & Values

At New Line Learning Academy, we are proud to be at the heart of our community. The strong sense of belonging within our school reflects this belief and underpins our overall ethos of ‘Believe and Achieve’.

We are dedicated to inspiring academic excellence, nurturing ambition, and enabling each student to reach their full potential through the exceptional experiences we provide. Our commitment is to deliver a curriculum that challenges, enriches, and empowers students to grow into the very best version of themselves and move on to aspirational next steps.

Our focus on academic achievement is matched by our determination to help students become well-rounded, values-driven, self-regulating young adults by the time they leave us for their next educational adventures. Our school values of Collaboration, Resilience, Equality, Strong Work Ethic, Integrity and Respect drive our learning in the classroom and in our wider extra-curricular programme. We are passionate about shaping their futures and proud to serve the needs of our community.

We embrace change and welcome opportunities to learn and improve. As a staff body, we are open, honest, and transparent. We value rigorous feedback and challenge, and we support each other as authentic, reflective, research-informed practitioners. Through robust assessment and our knowledge of each student’s academic and pastoral needs, we ensure that learners remain at the heart of every decision we make.



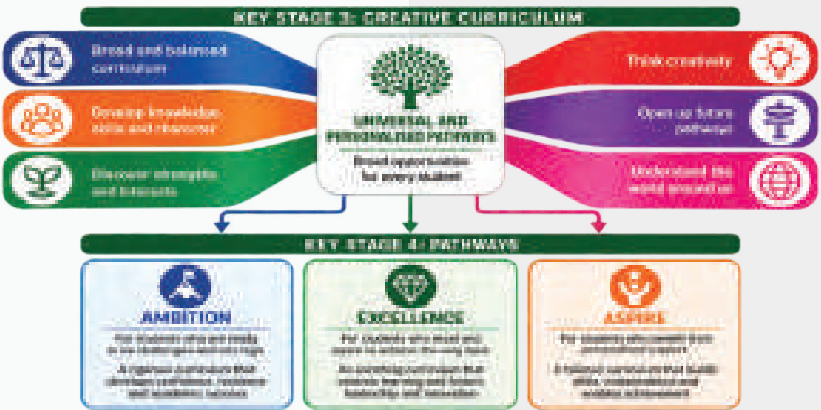
Curriculum & Learning

Our ethos of Believe and Achieve underpins all aspects of our inclusive provision, helping our students to enjoy their education, feel valued and develop both academically and personally. All students are supported in their learning and encouraged to engage in every aspect of school life and our school mantra is ‘every lesson counts’.

Our vision to create a ‘community of excellence’ is driven by the broad and balanced curriculum at New Line Learning Academy. We provide all students with a high-quality, aspirational education to prepare them academically, socially and personally for the opportunities, challenges and responsibilities of further or higher education, employment and adult life.

The Creative Curriculum

Creativity at NLL is not only about producing creative outcomes, but about thinking creatively, challenging our understanding of the world around us, and opening up exciting and meaningful pathways for the future.



As an all-ability school, we are committed to ensuring that every student is supported, challenged, and inspired to succeed. At Key Stage 3, our students will experience a rich and broad curriculum across both core and creative subjects, going beyond the National Curriculum and including a wide range of art and design technologies, digital literacy, performing arts and sport. The curriculum at Key Stage 3 will be designed to enable targeted interventions to take place to support our students’ literacy, numeracy, wellbeing, and resilience.

At Key Stage 4, this commitment is reflected in the introduction of three carefully designed and inclusive curriculum pathways: Ambition, Excellence, and Aspire. These pathways are personalised to meet individual needs, continuing to provide targeted intervention and support where required and ensuring that all students follow ambitious and appropriate routes that reflect their strengths, interests, and future goals. This approach allows us to have the highest expectations for all our students, while recognising that children thrive in different ways and at different paces.



Inclusion

Inclusion shapes every aspect of school life. We are proud to be a community that recognises individual needs, ensuring every student feels valued and supported. Inclusion is not the responsibility of one team, but of every adult in our school.

We are committed to creating an environment where every student feels safe and welcomed, with a genuine sense of belonging. Our students are seen, known and understood, and we work hard to build strong, trusting relationships. We believe all young people can achieve and thrive, and we provide a personalised, inclusive education that empowers them to do so.

We know that behaviour is a form of communication. Our approach prioritises compassion, reflection and early intervention over sanctions, ensuring students’ needs are understood and met. We celebrate neurodiversity, recognising the strengths that come from different ways of thinking, learning, and experiencing the world, and we nurture these strengths so students feel confident in their identity.

“There is always someone available to talk to if I have any questions or concerns. The staff are caring and truly listen to what we have to say.”

A YEAR 7 STUDENT



To make this vision a reality, we ensure that:

- Lessons are carefully planned, inclusive, and regularly reviewed to reflect diverse needs.
- Barriers to learning are identified early and addressed with targeted support and curriculum pathways.
- SEND, EAL, and disadvantaged learners receive high-quality provision integrated across the school.
- All students, regardless of their starting points, are encouraged to take ownership of their learning and participate fully.
- Trusted adults are available to every student for care and guidance.
- Families and staff work in strong partnership to support wellbeing and achievement.
- External professionals are engaged where appropriate to provide specialised support.
- Student voice is valued, with students actively shaping their school experience.



The Character Curriculum

At New Line Learning we are committed to providing opportunities for our students to experience more, enabling them to understand more about the world in which they live, contribute to the community around them and appreciate a range of perspectives, building a foundation for lifelong personal growth.

Experience more

Students at New Line Learning receive an exceptional experience, both within and beyond the classroom.

Experiences within school, out in the local community and beyond shape in our students a world-view that is broad, rich and varied, equipping them with the Cultural Capital to develop an informed perspective.

New, rich and varied experiences encourage curiosity and offer our students the opportunity to try new things, discover new interests and forge new paths building on their talents and individual pursuits.

Understand and appreciate more

We value integrity and develop this in our students through a rigorous personal development curriculum that incorporates social, moral, spiritual and character education.

We believe in the value of diversity and inclusivity, and in the role of schools in providing a window out, offering diverse perspectives to build empathy and understanding while challenging assumptions and a window in, facilitating reflection and self-awareness as the stepping stones to a sense of belonging.



Contribute more

Our trust values of collaboration, respect and integrity demand of all our students and staff a commitment to service, both within and beyond our schools.

We provide a range of opportunities for all students to develop as active citizens, with the character traits and life skills to make a positive contribution to school life, our local community and life in 21st century Britain. Students are expected to be leaders in their own learning and play an active part in the leadership of the school.



“I really enjoy being part of the School Council as it gives us the opportunity to share our opinions and ideas. It’s great because it unites every group and we feel part of a community.”

A YEAR 11 STUDENT



Student Leadership & Wellbeing

Each year group has its own designated year team and a team of form tutors who meet with students on a daily basis for support and guidance. We also have a dedicated team of staff who look after the students’ academic and pastoral needs and are available throughout the day. Furthermore, students are encouraged to adopt a healthy lifestyle through a range of physical and social activities as part of their weekly Pathway session, as well as through wider school events and clubs.

We want our students to be heard and have a positive impact on our school community. Our Student Leadership roles provide opportunities to develop the confidence, character, communication skills and sense of responsibility required to influence their school, support their peers and contribute positively to wider society.

Senior Prefect Team: through gathering student voice, leading fundraising and working with senior leaders, they ensure students play an active role in shaping whole-school improvement.

Year Group Representatives: act as the voice of their peers and help to ensure that student views are heard consistently and that every year group has meaningful representation in school decision-making.

Subject Ambassadors: work in subject areas they are passionate about and help departments understand learners’ experiences and identify opportunities to improve teaching and achievement.

Wellbeing and Anti-Bullying Ambassadors: promote a safe, inclusive and supportive school community by leading wellbeing initiatives, peer mentoring and anti-bullying campaigns, helping to ensure every student feels valued, safe and able to access help when needed.



Transition

We know that moving from primary to secondary school is a big step. Our transition process is designed to ensure every child feels supported, welcomed, and excited about starting Year 7.

The process begins as soon as families learn their child has a place. In March, new students are invited to a transition day to meet staff and future classmates. During the summer term, our team works closely with primary schools to gather information on each student’s strengths and needs. Students also attend induction days, where they meet staff and student leaders, explore the site, and take part in lessons.

We hold a Year 6 Information Evening for families to meet key staff, ask questions, and learn about routines and expectations. Parents and carers can also attend individual meetings to share important information about their child.

In September, students are welcomed with pastoral support and lessons to ease them into secondary learning. A fully funded residential trip in Term 1 helps build friendships and confidence. Parents are also invited to community events such as the Macmillan Coffee Afternoon, Year 7 Tutor Evening, and Family Forum meetings.

Each student is supported by their form tutor and the year team, with careful monitoring and additional help where needed. Transition continues throughout Year 7, ensuring students feel confident, connected, and ready to thrive.



“ Our daughter had an incredible time in her lessons and absolutely loved it! Thank you to your staff for delivering such a fun and informative session. She’s a budding chef, so this was perfect for her! ”

YEAR 5 PARENTS





School of Excellence

If your child has a genuine passion for Performing Arts and wants to learn more about the performing arts world, our School of Excellence is the perfect opportunity for your child to further develop and master a range of skills, taking their involvement in Performing Arts to the next level.

Our innovative “Performing Arts School of Excellence” programme has been developed to enhance skills in drama, dance, music and technical theatre.

This programme offers exciting opportunities to perform cutting edge theatre, inspire talent, and create innovative performances to successfully gain an RSL grade in Musical Theatre.



Partnership with the Gillingham FC Foundation

New Line Learning Academy offers a supportive and positive environment that encourages all students to Believe and Achieve, and the Foundation will be specifically supporting the Personal Development Pathway Programme that offers students the opportunity to take part in enrichment activities to support their personal development and growth.

The GFC Foundation will be delivering an academy coaching programme throughout the academic year, as well as a range of workshops highlighting the many career opportunities within professional football beyond the player pathway.

As well as the weekly curriculum programme, students will have the opportunity to take part in unique experiences that include playing at Priestfield Stadium, taking part in Q&A sessions with players and staff, and attending matchdays throughout the season.



Memorable Experiences

At New Line Learning, memorable experiences and educational trips are a vital part of our culture and vision for learning. We believe that learning extends far beyond the classroom, and by providing students with enriching opportunities, we help them develop the confidence, independence, resilience, and social skills needed to thrive in the wider world.

Our trips and experiences are carefully designed to inspire curiosity, broaden horizons, and create lasting memories that support both academic achievement and personal growth. Whether exploring new places, taking part in cultural visits, or experiencing outdoor challenges, students are encouraged to step outside of their comfort zones, work collaboratively, and develop a deeper understanding of the world around them.

These opportunities play a key role in shaping well-rounded individuals who believe in themselves and are motivated to achieve their full potential. As a school community, we are proud to place personal development and meaningful experiences at the heart of what we do, ensuring every student has the chance to grow, succeed, and create memories that will stay with them for years to come.

“ My child has had some great experiences since starting New Line Learning. I think their highlight was going to PGL with the whole of Year 7. They came back buzzing and wanted to go again. Thank you, NLLA!”

YEAR 7 PARENTS





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Achieve*



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