



Person Specification – Teaching Assistant Level 2

	Essential	Desirable
Relevant experience		
Experience working with children / young people	✓	
Experience as a teaching assistant		✓
Experience covering classes		✓
Qualifications and training		
GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and Maths	✓	
First-aid training		✓
Skills and Knowledge		
Good literacy and numeracy skills	✓	
Good organisational skills	✓	
Ability to build effective working relationships with pupils and adults	✓	
Skills and expertise in understanding the needs of all pupils	✓	
Knowledge of how to help adapt and deliver support to meet individual needs	✓	
Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils		✓
Excellent verbal communication skills	✓	
Active listening skills	✓	
The ability to remain calm in stressful situations	✓	
Knowledge of guidance and requirements around safeguarding children	✓	
Good ICT skills, particularly using ICT to support learning	✓	
Understanding of roles and responsibilities within the classroom and whole school context	✓	
Understanding of effective teaching methods		✓
Knowledge of how to successfully lead learning activities for a group or class of children		✓
Knowledge of how statutory and non-statutory frameworks for the school curriculum relate to the age and ability ranges of the learners they support		✓
Knowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice		✓



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Personal Qualities		
Enjoyment of working with children	✓	
Sensitivity and understanding, to help build good relationships with pupils	✓	
A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school	✓	
Commitment to maintaining confidentiality at all times	✓	
Commitment to safeguarding pupil's wellbeing and equality	✓	
Resilient, positive, forward looking and enthusiastic about making a difference	✓	
Capacity to inspire, motivate and challenge children and young people	✓	



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