

PERSON SPECIFICATION

KS1/2 Class Teacher Position

	Essential	Desirable
Qualifications and Training:	- Honours degree or equivalent qualification - Qualified Teacher Status	- Relevant post-graduate qualification - Evidence of continuing professional development
Experience:	- Proven track record of effective teaching in KS1 and/or KS2. - Experience and commitment to deliver a 'creative' curriculum - An up to date knowledge of child protection procedures and commitment to safeguarding pupils	Experience of using assessment data to support school improvement
Knowledge and Skills:	- An excellent knowledge of the curriculum - High expectations for all pupils - The ability to plan, prepare and deliver effective teaching and learning - Experience of using a range of teaching styles and strategies to meet the needs of children of all abilities, including those with special educational needs or disabilities (SEND) - The ability to target, assess, and report on pupil progress, and to use this to inform next steps learning - Positive behaviour management skills. - Ability to use ICT effectively both to support children's learning and to communicate and evaluate planning and data - Supportive team-working skills. - Effective time management skills - A commitment to equal opportunities for all children	- Knowledge of target setting - Knowledge of current educational issues including wider reading and research
Personal Qualities & Attributes:	- To have empathy with, and a sound understanding of, the Christian faith ethos, values and vision that underpin the school. - To be able to establish and develop positive relationships throughout the school - To be able to think strategically - To be able to work positively and sensitively with pupils and parents. - To have the motivation to constantly improve one's own practice and knowledge through self-evaluation and learning from others - To be flexible and positive - To be loyal and committed to the school	- Ambition for self and school improvement - The ability to support and motivate colleagues