



LEIGH
Academies Trust

Job Pack

Administrator (SEND/ Sixth
Form)

Leigh Academy Hugh Christie

Introduction

Thank you for your interest in joining Leigh Academies Trust. This job pack is designed to give you a deeper understanding of who we are, what we stand for, and what you can expect as a valued member of our team.

Inside, you'll find key details about our Trust, the academy where the role is based, and the position itself. We've also included insights into our culture, values, and the many benefits of working with us. Whether you're an experienced educator or just beginning your journey in education, we hope this pack helps you see how your goals align with ours.

We're excited to learn more about you and we hope this pack helps you decide if this is the right opportunity for your next career step.

For further information and support on our hiring processes, please view our [Careers Page](#).

For any questions? Contact us on:
joinus@latrust.org.uk | 01634 412 263



Welcome from our CEO



Leigh Academies Trust (LAT) is one of the largest and most successful school groups in England. Starting in 2008 in Dartford, the Trust is now responsible for 33 academies of all types, educating over 24,000 pupils, employing almost 4,000 talented staff and with access to an annual income of over £250m. Our Ofsted track record is impressive. Currently, 56% of our academies are considered to be “Outstanding” whilst inspected as part of the Trust.

LAT has remained local with all of its academies located in the South East (Kent, Medway, Bexley and Greenwich), within a one hour drive across the South Thames Corridor. This helps us to share resources and expertise much more easily and offer abundant training and progression opportunities to staff. We invest heavily in our workforce and enjoy strong retention across all job roles. The Trust has embedded various advantages which mean that LAT is an excellent place to develop a career in education. This includes being a highly inclusive employer which celebrates the diversity of its workforce.

Our scale and experience means we have been able to develop several well-chosen approaches to running schools which we know work well. These include:

- A small school approach to education where larger academies are organised into colleges. This ensures high quality pastoral care for pupils.
- A world class digital strategy where all staff and pupils have their own device making teaching, learning and operations efficient and highly impactful.
- Disruption free learning and a “warm strict” approach to behaviour management so that teachers can teach and pupils can learn.
- An all-through International Baccalaureate curriculum equivalent in quality to some of the best fee-paying schools and grammar schools in the UK and further afield.

In addition, The Leigh Institute - which is part of LAT - is responsible for Kent and Medway Training, one of the region’s biggest initial teacher training organisations, a large teaching school hub called Thames Gateway and an accredited apprenticeship provider. This powerful organisation trains, develops and supports 1,000s of teachers, support staff and leadership teams across the region each year. Our future plans are found in our [Vision 2030](#), available on our website.

Simon Beamish, BA (Hons) MSc PGCE NPQH NLE
CHIEF EXECUTIVE



Our Benefits

At Leigh Academies Trust, we believe that our people are our greatest asset. That's why we offer a comprehensive and competitive benefits package designed to support your wellbeing, reward your contribution, and help you thrive both professionally and personally.

From continuous professional development and career progression opportunities to flexible working arrangements, health and wellbeing support, and exclusive staff discounts - you'll find that working with us is about more than just a job.

Explore our full range of benefits here: latcareers.org.uk/benefits

Our Mission: *Education for a better world*

At Leigh Academies Trust, our vision is to transform lives through education. We strive to ensure that every young person - regardless of background - has access to an outstanding education and the opportunity to thrive in an ever-changing world.

We are guided by four core values that shape everything we do:

- **We care** – about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.
- **We have boundless ambition** – to achieve excellence for all and create confident young adults with high levels of resilience and integrity.
- **We work together** – as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.
- **We keep getting better** – using our 'can-do' attitude and research informed approach to continuous improvement and innovation.

This shared vision unites our academies and teams, creating a strong, collaborative environment where staff and students can flourish.



Job Description

Job Title: Administrator (SEND/ Sixth Form)

Reports to: Senior Leadership Team (SLT)

Location: Leigh Academy Hugh Christie

Leigh Academies Trust is a highly successful multi-academy trust. Our model of education enables students to reach their full potential, transforming their lives and ultimately the communities in which they live.

Main purpose of role:

This role is for a highly organised, empathetic, and proactive Administrator providing comprehensive support across two vital departments: our Special Educational Needs and Disabilities (SEND) provision and our vibrant Sixth Form. This dual-focused position is pivotal in ensuring the smooth, efficient, and effective day-to-day operations of both areas. You will be a key point of contact for students, staff, parents, and external organisations, playing a significant part in nurturing a welcoming and supportive environment where every student, particularly our post-16 learners and those with SEND, can thrive and prepare for their future.

Key Responsibilities:

- Provide a full range of high-quality administrative support, including creating documents, reports (using Microsoft Office programmes), filing, photocopying, and taking minutes of meetings.
- Manage the telephone, taking messages and directing enquiries appropriately.
- Deal with general enquiries from parents, external organisations, and staff, received by telephone, email, and face-to-face.
- Develop and maintain effective administrative procedures, records, and systems.
- Manage the accurate input of information onto Bromcom and other monitoring systems, ensuring compliance with legal and data protection policies.
- Organise and coordinate various meetings and relevant events for both departments.
- Maintain effective electronic and hard copy filing systems for all documents.

Sixth Form Responsibilities:

- Maintain a visible presence in the Sixth Form Common Area, providing supervision as needed.
- Coordinate the administration of relevant Sixth Form events, including the international student programmes.
- Assist with the management of the Year 12 application process.
- Coordinate data pertaining to student destinations for both Year 11 and Year 13, as well as in-year leavers.
- Coordinate sign-ups for Workskills and Enrichment programmes.
- Organise enrichment trips (e.g., Army Day, L2K, UCAS events).



- Coordinate careers advisor appointments, chase intended destinations data, and upload relevant student information.
- Support the coordination of careers events such as the Turing Speaker Series, Business Breakfast, and careers weeks.
- Manage booking meetings for the Head of Department and Deputy Head of Department.
- Send regular updates and letters to parents (e.g., semester updates, Parents' Evenings coordination).

SEND Responsibilities:

- Provide high-quality administrative support directly to the SENCo.
- Maintain accurate records for daily drop-in sessions and manage referrals from external organisations.
- Be responsible for managing and maintaining the provision maps/one-page profiles of students across the Academy.
- Support the provision of a number of pupils, including arranging and participating in parent meetings, annual reviews, maintaining Section F records, and hosting teacher meetings around individual student needs.
- Organise and manage the Speech and Language Therapy (SALT) provision at the Academy, including liaising with the SALT team, managing referrals, and communicating with staff, parents, and pupils about the service.
- Support with providing staff training around specific students and areas of need, delivered on INSET days, during staff CPD hours, and day-to-day.
- Mentor new Learning Support Assistants (LSAs), providing support and guidance related to their job role.
- Meet and greet all visitors to the SEND provision with a friendly and professional approach.
- Generate SEND information from the school database and other monitoring systems.
- Support the production of Annual Reviews, PEPs, and other statutory paperwork requested by external agencies.

Safeguarding of students and Duty of Care

All staff, regardless of role, level of seniority and location, have a responsibility to ensure the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We must collectively create an environment where children feel safe to learn, play, and grow. Children should feel comfortable in their surroundings and know that they can approach any responsible adult with any problems or concerns.

All staff must be able to identify any children who are at risk of harm, and know the characteristics of abuse or neglect. If you suspect or confirm harm then it's essential you know what actions to take.

Annual safeguarding training is offered to all staff at Leigh Academies Trust, and it is the staff member's responsibility to be aware of the most up to date guidance documented in the [Keeping Children Safe in Education document \(Department of Education\)](#).

Notes



The job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and may be subject to modification or amendment at any time after consultation with the holder of the post.

The duties may be varied to meet the changing demands of the academy/business unit at the reasonable discretion of the Principal/Academies Director. This job description does not form part of the contract of employment. It describes the way the post-holder is expected and required to perform and complete the particular duties as set out in the foregoing.



Person Specification

As a Trust we seek to recruit talented individuals who can not only help to build the success of our academies but also people who are engaging and passionate about everything they do.

For the role of Administrator (SEND/ Sixth Form), we would expect candidates to demonstrate:

Qualifications

Essential

- O'Level/ GCSE A-C pass grade/ new grade Level 4-9 in Mathematics and English

Experience

Desirable

- Experience working with children within a secondary setting
- Experience working with children with special educational needs (SEN) in a secondary school setting
- Experience with English as an additional language (EAL)

Knowledge

Essential

- Commitment to the well-being of pupils, with up-to-date knowledge of and adherence to statutory safeguarding procedures and regulations

Desirable

- Knowledge and understanding of the different social, cultural and physical needs of pupils
- excellent personal ICT skills

Attributes

Desirable

- Appropriate role models of behaviour both in the classroom and around the academy
- Care for children, particularly those who find learning and managing their behaviour challenging
- Work effectively with colleagues and other adults within the wider community
- Ability to inspire and motivate students
- Excellent interpersonal and communication skills
- Creative and innovative skills in finding new solutions
- Passion for own continuous personal improvement
- Effective organisational skills

The post holder will also be expected to undertake any other tasks as reasonably required by the Principal or Governors to ensure the efficient and effective operation of the academy.



Apply

We're delighted that you're considering joining Leigh Academies Trust. To apply for this opportunity, please submit your online application via the job advert on our [current vacancies page](#).

We recommend taking the time to review the job description and person specification in order to also tailor your application to show how your skills and experience align with the role.

You'll need to have the following ready when applying:

- Personal details/contact information
- An up-to-date CV and/or personal statement
- Employment and education history
- Contact details for a minimum of 2 references

Join our Talent Network

If this is not quite the right opportunity for you, but you would like to stay in touch, you can join one of our Talent Networks today by [clicking here](#).

A member of the Recruitment Team will be in touch to help find the right role for you!

