

Person Specification for School OT (Band 5):

Person Specification	Essential	Desirable
QUALIFICATIONS	Recognised Therapy Degree Qualification or equivalent (A) Health and Care Professions Council HCPC – Licence to Practice (A)	Evidence of additional post registration qualification/experience/student placement Registered Member of professional body
EXPERIENCE	Some paediatric experience including community paediatric experience through work experience/placement (A and I) Evidence of continued professional development in paediatrics or interest in (A and I) Experience of both formal and informal assessment tools (A and I) Experience of assessment and treatment planning for a variety of paediatric conditions (A and I)	Experience of working in a multidisciplinary team Experience of attending policy events (professional, local or national) Experience in patient engagement and audit Experience of delivering training to a range of audiences
KNOWLEDGE	Knowledge of evidence based practice and ability to implement in clinical practice (A and I) Knowledge of a variety of therapeutic approaches (A and I) Knowledge of a variety of paediatric conditions particularly neurological, developmental and learning disabilities (A and I)	Membership of national Special Interest Groups Knowledge of current local and national policies relevant to health, social care and education Knowledge and understanding of clinical governance issues Knowledge of child/adult safeguarding policies and procedures Knowledge of common treatment tools and outcome measures

SKILLS & ABILITIES	Excellent interpersonal and communication skills (I) Ability to develop and maintain interagency and inter-disciplinary links (I) Ability to prioritise and balance Workload (I) Ability to negotiate and influence (I) Ability to motivate staff (I) Ability to work flexibly to meet the needs of both service users and staff (I) Ability to make decisions and deal with conflict (I) Excellent written language skills (A) Excellent verbal presentation skills (I) Functional IT skills (A) Possess a full driver's license and have access to a car that can be used for work purposes, subject to the provisions of the Equalities Act (2010) (A)	Ability to critically appraise journals
PERSONAL ATTRIBUTES	Innovative and willing to meet new challenges (I) Flexible, self-motivated and assertive (I)	Resilience

Key

A = Assessed from application form

I = Assessed at interview