



Vacancy	Teacher of Phonics
Contract	Full-Time
Salary	Main Pay Scale
Teacher of Phonics Interventions – details of post	Reporting to: Head of School Responsible For: Working alongside the Phonics Lead in overseeing the quality of systematic synthetic phonics (SSP) provision across EYFS, Key Stage 1 and Key Stage 2 intervention. Job Purpose: Working with the Phonics Lead and the Reading Lead, you will provide expert guidance and management for early reading and Systematic Synthetic Phonics (SSP) across the school. The postholder will ensure high-quality, consistent teaching across the Early Years Foundation Stage (EYFS) and Key Stage 1 (KS1), lead keep-up and catch-up intervention strategies across the school and support the Phonics Screening Check (PSC) in Year 1. Key responsibilities: • Deliver high-quality phonics teaching across Key Stage 1. • Provide training, guidance and support to staff to ensure consistent phonics practice. • Alongside the Phonics Lead, monitor pupil progress, analyse data and implement targeted interventions. • Collaborate with colleagues to develop a whole-school approach to early reading. • Alongside the Phonics Lead, coordinate phonics assessments and reporting. • Deliver targeted phonics interventions for individual pupils and small groups • Supporting pupils who require additional help with early reading, blending, segmenting and decoding. • Track pupil progress and provide feedback to class teachers and the Phonics Lead. • Work closely with teachers, year-group teams and the school's Reading Lead. • Contribute to maintaining the school's strong reading culture. • Ensure sessions are engaging, structured and well-paced. • Supporting class-based learning when required. • Create an encouraging and motivating environment for all learners.
	Main Duties and Responsibilities 1. Teaching & Learning • Support the implementation and fidelity of the school's chosen DfE-validated SSP programme across the relevant year groups. • Model outstanding phonics teaching across EYFS and KS1. • Ensure all daily phonics sessions follow a clear, consistent structure (Revisit/Review, Teach, Practice, Apply).

	• Ensure children read books that are fully decodable and closely matched to the phonemes they know, both in school and for home reading. • Ensure classrooms offer rich print environments with standardised sound walls/friezes that mirror the school's SSP scheme. 2. Intervention & Inclusion Alongside the Phonics Lead: • Oversee and deliver "keep-up" (same-day/rapid) and "catch-up" intervention programs for pupils who fall behind. • Coordinate targeted phonics interventions across Key Stage 2 for pupils who have not yet secured fluent decoding. • Collaborate with the SENCO to adapt strategies and resources for pupils with Special Educational Needs and Disabilities (SEND). 3. Staff Training & Coaching Alongside the Phonics Lead: • Design and deliver high-quality CPD and coaching for teachers, teaching assistants, and support staff to maintain pedagogical consistency. • Support the induction of new staff and student teachers to ensure they quickly become familiar with the school's phonics approach. • Ensure teaching assistants leading phonics groups receive adequate coaching, resources, and direction. 4. Statutory Assessment & Standards Alongside the Phonics Lead: • Alongside the Phonics Lead, oversee half-termly phonic assessments, maintaining accurate tracking systems to monitor pupil progress, identify gaps and ensure rapid intervention. • Lead the operational setup, moderation and delivery of the Year 1 Phonics Screening Check (PSC) and Year 2 retakes. • Analyse PSC data to evaluate impact, present findings to senior leader and establish action plans for improvement. 5. Parent Engagement & Community • Organise workshops and information sessions to support parents in understanding phonics and how to support their children read at home. • Provide clear guidance to parents regarding decodable reading schemes and early reading habits. To carry out any other duties as requested by the Head of School.
<i>This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</i>	